

Enriching education through electronic resources in the home process

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ABSTRACT

This article is about Quality software for the creation of electronic libraries allows those who are not specialists in this field to think, collect, correctly compile and distribute collections that contain new information, even without them. This is considered to be very important, because the creation of such collections is the factor of enriching the teaching process and teaching materials. The emergence of the internet or the entire World Wide Web (World Wide Web) allows us all and each of us to gain access to an unlimited amount of information, thereby changing the attitude of society to information. Of course, it is difficult to call the Internet a reliable source for general enlightenment, and the thoughtless use of the information contained therein is even dangerous, such a situation is also, wide spread.

Keywords: modern, educational, electron, publications, nature of basic information

1. INTRODUCTION

Today, electronic libraries of educational institutions are important in making the process of education more interesting and radically changing the form of providing educational materials. Electronic libraries-is an organized large collections of information objects.

Quality software for the creation of electronic libraries allows those who are not specialists in this field to think, collect, correctly compile and distribute collections that contain new information, even without them. This is considered to be very important, because the creation of such collections is the factor of enriching the teaching process and teaching materials. The emergence of the internet or the entire World Wide Web (World Wide Web) allows us all and each of us to gain access to an unlimited amount of information, thereby changing the attitude of society to information. Of course, it is difficult to call the Internet a reliable source for general enlightenment, and the thoughtless use of the information contained therein is even dangerous, such a situation is also, wide spread. Nevertheless, the World Wide Web is full of truth with high quality and easy-to-reach information. Many educational institutions, international organizations, community groups, non-profit and charitable societies are engaged in the creation of sites, in which they collect and present various types of information.

As a rule, the World Wide Web, which is considered as an educational resource, has a number of serious shortcomings, such as: uneven and qualitative range of coverage of topics, a moment of information and the lack of foresight (whether tomorrow this information will be in the same place itself). In addition, there are certain risks involved in the use of the World Wide Web itself (what happens if students access information that is not relevant?) In addition, the rights of society to access information may be limited. It is known that in some countries, if the majority of the population can access the Internet even from their home, only a small part of the population of other countries can get acquainted with this wealth of information. Electronic libraries insist on providing reliable sources and suitable materials and solve similar problems. They provide teachers with the opportunity to create a special collection for students, add information from various sources to electronic libraries. Electronic libraries also allow the use of alternative means of information dissemination (for example, on CD-ROM/DVD, in a format that is often used when working with information in developing countries).



Figure 1.

Suppose, the teacher saw on the Internet an interesting material on his subject and told the students that they need to get acquainted with this resource. Students who receive the assignment apply to the Internet and download the material that interests them. If we take into account the costs for even one material that is downloaded from the internet, then only one group of people spends a fortune on completing one task on their own, in order to carry out the assignment of the teacher. If we do such calculations on the whole college, we understand that the use of the Internet requires a considerable expenditure, while referring to the transfer of multimedia textbooks with Gb volumes, and not simple texts from the Internet. In order to reduce costs, it will be important to establish an electronic library in the college Information Resource Center and create opportunities for students to use it. If the college drastically reduces the cost of using the Electronic Library in the arm to receive information, at the same time, the information contained in the Electronic Library of the ARM will be sorted. Thanks to this, young people can freely use them. So it turns out that the teacher, who saw a genius new material in the science being taught on the Internet, once copied it and placed it in the Electronic Library of the college ARM.

Since 2013, the automated information-library system has been implemented in all secondary special education system of the Republic. Grant named "Electronic Library Information Network of secondary special vocational education system" (2013-2014), allocated by the Coordination Center for the development of Science and technology under the Cabinet of Ministers of the Republic of Uzbekistan (2013-2014) was the basis for the creation of electronic catalog, electronic catalog and electronic libraries on the basis of the ARMAT program at vocational colleges and academic lyceums. Initially, within the framework of the project, IRC employees were trained on the basis of a special program, and an ARMAT program was distributed to each of them. Currently, more than 1400 vocational colleges and academic lyceums have more than 800 programs.

Thus, in the arm under each secondary special educational institution, there is a separate automated information library system working in the local network, and at the same time, for each vocational college ARM there is an opportunity to use the corporate Electronic Library (ARMAT) on the Internet. Teachers can select the necessary resources from the corporate network and transfer them to the vocational colleges IRC Electronic Library, and all students in the college can use these resources. Similarly, after the resources in the Internet network are selected by the teachers and transferred to the IRC electronic library, it will be more correct to allow students to use them.

In this way, I believe that the establishment of electronic libraries in the arms under the secondary special education system will reduce the cost of the use of resources, and on the other hand, will provide the IRC electronic library with qualified electronic educational literature. As a result, by providing our young people with a selection of information on the Internet, we can preserve them from alien ideas and information attacks on our national independence idea.

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